

AGREEMENT EXECUTIVE SUMMARY

Program	Community Foundation of Broward - Mary Turner & Nancy France Fund*	
Grant Program	New - Competitive	
Funds Requested	\$11,515 (awarded)	
Financial Impact Statement	The positive financial impact is \$11,515. The source of funds is the Community Foundation of Broward through the Mary Turner and Nancy France Fund. There is no additional financial impact to the District.	
Schools Included	Grant projects at the following schools were awarded: <ul style="list-style-type: none"> • Elementary: Sanders Park; • Middle: Crystal Lake and Pompano Beach; • Centers: Cypress Run. 	
Managing Department/School	The schools will manage their grant activities and funds.	
Source of Additional Information	<ol style="list-style-type: none"> 1. Jessica Coker, Crystal Lake Middle School 2. Jolene Sessler Trinkowsky, Crystal Lake Middle School 3. Marie Elisma, Cypress Elementary School 4. Garnett Andrew, Cypress Run Education Center 5. Stephanie Balaskas, Pompano Beach Middle School 6. Andrea Hunt, Sanders Park Elementary School 7. Jaime Akkusu, Sanders Park Elementary School 8. Carolyn Young, Sanders Park Elementary School 	<p>754-322-3100</p> <p>754-322-3100</p> <p>754-322-6050</p> <p>754-321-6500</p> <p>754-322-4200</p> <p>754-322-8400</p> <p>754-322-8400</p> <p>754-322-8400</p>
Project Description	The Community Foundation of Broward, through the Turner France Fund, makes grants to Pompano Beach elementary and middle schools for teacher-developed projects to improve education.	
Evaluation Plan	The Community Foundation of Broward requires an evaluation plan with related outcomes for each project. The evaluation measures include: increases in standard achievement test scores and benchmark assessments; student pre- and post-surveys; classroom reading assessment; student reports; and teacher observation.	
Research Methodology	Projects were developed using a variety of research-based programs and strategies designed to strengthen students' academic skills and behaviors.	
Alignment with Strategic Plan	All the applications support District Strategic Plan Goal 1: High-Quality Instruction as they include support for middle school learning, science, technology, engineering, and mathematics, literacy, and social skills development for participating students.	
Level of Support provided by GAGP	This grant opportunity was disseminated to all eligible schools through a group email to all school-based grant members, and notifications through PIVOT and Principal Memo finder. GAGP supported teachers interested in pursuing the grant opportunity by coordinating the application development and submission process; sharing previously funded proposals; hosting a technical assistance and grant writing workshop; and providing feedback on each application. GAGP provided Level 3 support.	